

2025 SOCIAL REPORT



Index

[Identity and Purpose](#)
[page 03](#)

[Governance and Leadership](#)
[page 05](#)

[Data-Driven Management](#)
[page 11](#)

[Quality Education](#)
[page 14](#)

[Dignified Housing](#)
[page 30](#)

[The Future: Tellescom City](#)
[page 35](#)

[Strategic Partners](#)
[page 42](#)

[Technical Sheet](#)
[page 44](#)

Identity and Purpose

Accelerating Human Development through Technology



Quality Education

In 2025, in the educational axis, the **Foundation prioritized the technological training of educators**. Among the main advances are the implementation of the Training Center for Experimentation for Teachers in Manaus, maker culture workshops, lectures, and training in educational technologies.

To concentrate efforts and make training in new technologies available for free, the **Pedagogical Innovation course** in BNCC Computing, AI, and Maker Culture was developed and launched. In addition to supporting the installation of a maker laboratory at CEU Parque Bristol in São Paulo, and in Cuiabá the "Learning by Doing with Science" project.



Knowledge and Access

To enable free access to all these programs, the Foundation structured the **Learning Portal**, which centralizes and hosts all the courses created.

As part of its **Education and Technology Think Tank** strategy, the Foundation produced and disseminated strategic knowledge through the publication of three technical notes on Artificial Intelligence in Education, in partnership with IA.Edu/NEES. It supported the launch of the book "Digital Protection: How to protect children and adolescents", written by Digital Law specialist Alessandra Borelli.



Dignified Housing

In the Dignified Housing pillar, efforts focused on territorial analysis and the implementation of action plans. **In Manaus, more than 200 indicators were evaluated**, resulting in the prioritization of neighborhoods that directly impact 170,000 residents.

In Palhoça (SC), project management (PMO) work in the Frei Damião favela enabled the paving of 90% of the roads. To monitor results and ensure sustainability, the Business Intelligence (BI) area developed dashboards with social and economic data.

Tellescom City

The Central Project and the Paths to 2026



Vision and Ecosystem

Tellescom City is the most ambitious project of the Foundation and represents its priority for 2026. The initiative aims to create an innovative ecosystem that integrates human development, cutting-edge technology, and social urbanism.

The project was born from a **strategic partnership between the Foundation and Tellescom Semicondutores**, in Cachoeirinha (RS), using the industrial hub as a motor for social and economic prosperity.

It seeks to build a robust model of **collaboration between company, government, university, and society**, developed in 07 phases.



Phase 1 and Continuity

Phase 1 (2026) will be dedicated to infrastructure and educational support with STEAM methodology and technologies in surrounding schools.

Parallel to this central and priority project, the **Foundation will continue to advance on ongoing initiatives**, such as the Training Center for Experimentation for Teachers, the Innovation and AI Think Tank strategy, and STEAM in Cuiabá.

It will provide maker training at the CEU, and will continue to offer training on the Learning Portal.



Purpose and Invitation

Building Tellescom City is, above all, a call to action.

The Foundation invites companies and institutions that share its higher purpose: the certainty that quality education is only possible when there is housing with dignity, only together will we create a prosperous future.

Americo Mattar

President-Director, Tellescom Foundation

Marco Jerez Telles

Founder and CEO, Tellescom Group

Shared Governance

We ensure sustainability and transparency by uniting four spheres:



PUBLIC SECTOR

Partnerships with governments and secretariats for scale and impact on public policies.



PRIVATE SECTOR

Operational efficiency and technological resources from the Tellescom Group and partners.



THIRD SECTOR

Direct action with the community and focus on human and social development.



ACADEMIA

Production of knowledge, technical notes, and evidence-based pedagogical innovation.

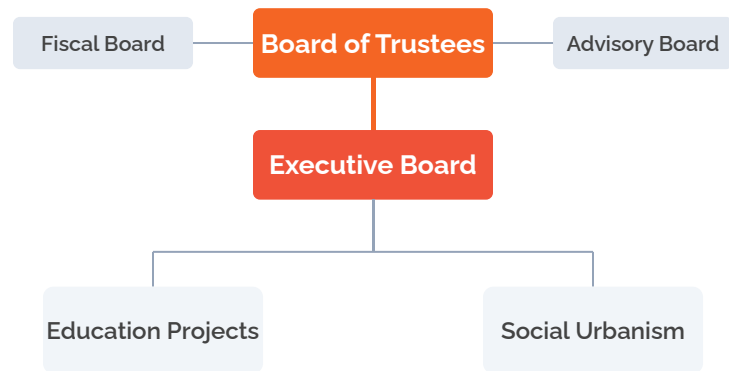
Governance & Leadership

Governance Structure

The Foundation's governance aims for maximum integrity, transparency, and efficiency.

Management connects the Board of Trustees' strategic vision to the Executive Board's technical excellence, supported by the Fiscal and Advisory Boards.

This institutional arrangement allows transforming resources into real impact in education and social urbanism, fulfilling our commitment to society and partners.



Ad-Hoc Advisory Board

Created in 2025 to consolidate our leadership, the Tellescom Foundation's Ad-Hoc Advisory Board is composed of global experts in Education and International Policy, Innovation, Legal Governance, and Social Urbanism.

This high-level body guides the organization's strategy, auditing and improving projects.

The objective is to ensure that our initiatives deliver tangible results and are aligned with global best practices.

Through partnerships between government, companies, and the community, the Council reinforces our commitment:
'Quality education requires housing with dignity'.





Marco Jerez Telles

Founder and President of the Tellescom Group

He began his career in the 90s, consolidating a global ecosystem in electronics, IT services, and AI investments. He also leads the Tellescom Foundation, a member of UNESCO's Global Education Coalition. Starting in 2026, Telles will implement a 69-hectare complex in Cachoeirinha (RS), which will include Tellescom Semiconductors (focused on automotive and telecommunications sectors) and Tellescom City, a national and international innovation hub focused on education, technology, sports, and culture.



Americo Teixeira Mattar

President-Director, of the Tellescom Foundation

He has over 20 years of executive experience. His profile combines operational efficiency (Black Belt in Six Sigma) and a commitment to social impact. Previously, he led the Fundação Telefônica Vivo (2015-2022) and held leadership positions at Citibank, Whirlpool, and Vivo. He is also an active board member of CIEE, Fundação Grupo Boticário (President of the Fiscal Board), Todos Pela Educação, and Social Good Brasil.

Ad-Hoc Advisory Board



Dr. Qian Tang

holds a Ph.D. in Biology from the University of Windsor and served as Assistant Director-General for Education at UNESCO, where he led the Global Education Sector. He co-chaired the drafting group for the Incheon Declaration and the Education 2030 Framework for Action. Currently, Dr. Tang chairs the international advisory boards of the Education Research Academy at Tsinghua University and the Yidan Prize in Hong Kong. He is the author of the memoir "My 25 Years at UNESCO" (2021).



Ms. Aïcha Bah Diallo

holds a postgraduate degree in Biochemistry and is a world-renowned figure in the defense of girls' and women's education in Africa. She served as Guinea's Minister of Education, where she pioneered the removal of barriers to female educational access. At UNESCO, she held high-level leadership positions, including Assistant Director-General for Education. She is a member of the Mo Ibrahim Prize Committee for Good Governance and Leadership in Africa and patron of the Crans Montana Foundation.



Dr. Antônio Carlos Rodrigues do Amaral

holds a Doctorate (Ph.D.) and a Master's in Education from the University of São Paulo (USP), as well as a Master of Laws (LL.M.) from Harvard Law School. A respected legal and academic consultant, he is a Law professor at Mackenzie University and was a visiting researcher at Columbia University. Dr. Amaral chaired the Harvard Law School Association of Brazil and provided consultancy to UNCTAD (UN) on international taxation issues.



Dr. Josep Miquel Piqué

holds a Doctorate (Ph.D.) in Innovation Ecosystems from Ramon Llull University and is the Executive President of Technova Barcelona. He served as President of the International Association of Science Parks (IASP) and is an expert for the European Commission on regional and urban policies. With extensive experience in university management, Dr. Piqué was CEO of the 22@Barcelona innovation district and director of strategic sectors at the Barcelona City Council.

Data Management: Intelligence and Governance for Social Impact.

At the Foundation, a data-driven culture transforms data into measurable social impact. By integrating data intelligence into governance, we ensure decisions are based on rigorous evidence. This optimizes resource allocation, promoting structural and lasting transformations in the territories where we operate.



Evidence-Based Decisions

BI as the core of governance, ensuring that every investment is guided by data and total transparency.



Scalability & Innovation

Robust technological architecture prepared to support the continuous expansion of our social portfolio.



Context Monitoring

Precise measurement of real socio-economic impact, going beyond numbers to understand people's lives.



Public Value

Transformation of raw data into intelligence for dialogue and the strengthening of public policies.



Project Portfolio: Quality Education

Brazilian Education Scenario

Brazil faces a structural learning crisis, strongly associated with social vulnerability. In 2024, **48.9 million** Brazilians still lived below the poverty line (IBGE, SIS 2025), a reality that directly impacts school performance.



73%

Insufficient level in mathematics

15-year-old students do not reach the basic level of proficiency. (OECD, PISA 2024).



7.7%

Adequate learning in High School

Young people who graduate with adequate proficiency. (Inep, Saeb 2025/2026).

Although **94.5%** of schools have internet access, only **44%** have adequate infrastructure for pedagogical purposes (CETIC.br, 2025).

Overcoming this challenge requires more than just internet access. It is fundamental to transform connectivity into meaningful learning, empowering educators with practical tools for Artificial Intelligence, Maker Culture, and active methodologies.

The Tellescom Foundation acts by converting data into pedagogical decisions, technology into productive inclusion, and teachers into agents of educational transformation.

Training Space by Experimentation for Teachers

Objective

To establish a learning ecosystem dedicated to the development of educators in the Manaus municipal school network, ensuring access to cutting-edge digital technologies. The focus is on empowering teachers to design innovative pedagogical practices through direct experimentation with technological tools.



Project Details:

Skills Diagnosis

Mapping teachers' digital skills to create personalized and effective learning pathways.

Pedagogical Support

Hybrid training (in-person and online workshops) in Pedagogical Innovation, with continuous monitoring and impact analysis.

Infrastructure

Implementation of experimentation environments equipped with ergonomic furniture and cutting-edge resources.

Training Space by Experimentation for Teachers

IMPACT INDICATORS 2025

REACH AND SCALE



ENGAGEMENT FUNNEL



2025 Results: Beyond numbers, the project strengthened local public policy:

- **Team Strengthening:** Hiring specialists to serve as a technical bridge between the Tellescom Foundation and SEMED.
- **Academic Recognition:** Holding the 1st Formative Meeting with a lecture by national authority Lilian Bacich.
- **Institutionalization:** Direct consultancy in the development of the Educational Technology Plan (PTE) for SEMED Manaus.
- **Sectoral Alliance:** Formalization of a partnership with the Brazilian Creative Learning Network (RBAC).

The Maker Education module was officially integrated into the municipal network's training agenda, ensuring the project's pedagogical sustainability.

Training Space by Experimentation for Teachers

TESTIMONIALS

Manaus (AM)

”

“Acting as a tutor for the Tellescom Foundation in the Pedagogical Innovation course was an extremely significant and enriching experience. I had the opportunity to closely follow the coordinators and advisors of SEMED Manaus, in a training process marked by active exchange and listening. Being a tutor in this process reaffirmed my conviction that pedagogical innovation happens when there is close monitoring and appreciation of professional knowledge.”

Margareth Seixas

Tutor

”

“It has been an extremely rewarding experience to act as a tutor on the Tellescom Foundation platform. The partnership with GTE and Espaço EFEX allows us to bring pedagogical innovation in a practical and strategic way. Seeing the engagement of coordinators and teacher trainers with the content and being able to mediate this knowledge... is what gives meaning to our work.”

Prof. Robson Carlos

Tutor

Tellescom Foundation Learning Portal | E-learning Courses

An exclusive tool for our partnerships with Departments of Education and School Networks.

Key Differentiators:

- **Own Pace:** Learners have the flexibility to study at their own speed, accessing content whenever and wherever they prefer.
- **Accessibility:** The portal includes the VLibras feature, providing translations in Sign Language to make content inclusive for the deaf community.
- **Support:** A specialized team is available to assist with the tool, clarify questions, and collect user feedback.
- **Collaboration:** A robust and accessible platform that acts as a bridge between the knowledge produced by our Think Tank and school practices.

Courses available in 2025:

- Pedagogical Innovation Course
- ESG in Sports Course

Access: tellescom.com.br/en/tellescom-foundation/

Pedagogical Innovation Course

This is a robust continuous education course, with a total workload of 120 hours. Designed to prepare teachers and managers for the new dynamics of the modern classroom.

Module 1: BNCC: Computing

An analysis of how the new BNCC computing guidelines can drive innovation in the school environment.

Module 2: Artificial Intelligence

Guidelines on the ethical and pedagogical use of AI tools to enhance learning in Basic Education.

Module 3: Hands-on Education

Maker Culture: Practical methodologies using experimentation and creation to strengthen "learning by doing."

2025 RESULTS: PEDAGOGICAL INNOVATION COURSE

THE REACH OF THE TRANSFORMATION

These numbers represent the scale and strength of the physical network.

**514****Impacted Schools**

Teaching units that received the project directly.

**~8,500****Benefited Educators**

The human potential reached by the initiative.

**3****Municipalities**

Strategic presence in Manaus, Careiro, and Manacapuru.

ESG in Sports Course

A pioneering initiative, created to fill a critical gap in the market: the need for qualified professionals who transform sustainable discourse into real and efficient management practices.

Differentiators:

- **Hybrid Content:** 45 hours of training that blend robust theory and practical application.
- **Global References:** Case studies of entities such as the WSL, NBB Caixa, and the IOC.
- **Field Learning:** Visits to Allianz Parque and immersion in events such as Formula E for a systemic view of sustainable strategies.



ESG in Sports Course

Highlight Results in 2025:

- **Training:** 105 students from Fatec Esportes (São Paulo) participated in the training that began in September 2025.
- **Expansion and Replicability:** Creation of a replicable technical curriculum, designed to be adopted by sports federations and other institutions.
- **Regional Innovation:** Recognized as a pioneering course in Latin America focused on sustainability applied to the sports ecosystem.

SPEAKERS OF THE ESG COURSE



CIDARGO CEVEIO
Regular Client
Roboto Fateo



FIEUIZA NANALA
Administrative Lead
Roboto Fateo



BRAVO FREVEER
Roboto Regular
Fateco



JORISINA TARBON
Director of
Environmental Sports



MANAEL BALURIZ
Menu Framework
Roboto Regular



ALEXO CACRRJNZ
Roboto Regular
ESG



VÍTOR BIRINHO
Nulsio ESG Mentor



MADRICINA VALMAIRA
Roboto Regular
ESG



AEMUNA TARCOL
Poto Regular
ESG



JOSÉ F MURULIZ
Roboto Bold
ESG



REGUAL DI LINA
Data Governance
ESG



FRANCER B. DE LUO
Roboto Regular
ESG



VICTOR BONRE
Roboto Regular
Institute



MANII PCENAIRO
Roboto Regular
ESG



ADIIMLINA TARBON
Roboto Regular
Fateo



RANAEL L. RAABIRA
Roboto Regular
ESG



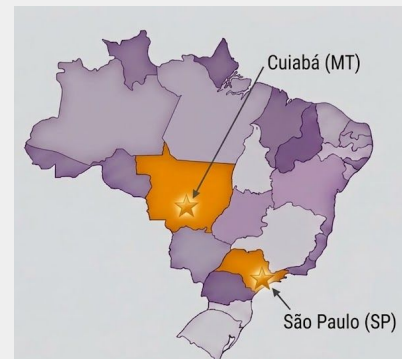
MIGHUAL GAMES
Roboto Regular
ESG

STEAM Methodology and Maker Culture

Innovation in Cuiabá and São Paulo

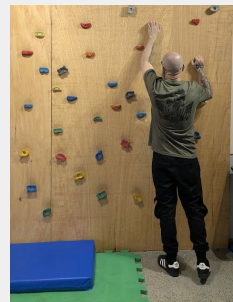
At Tellescom Foundation, we believe in the transformative potential of after-school programs. Therefore, in Cuiabá and São Paulo, we boost projects based on the STEAM methodology (Science, Technology, Engineering, Arts, and Mathematics).

Our focus is to awaken students' critical thinking and inventiveness, empowering them to lead solutions as true protagonists.



Methodology in Practice

Students involved in activities that unite science, technology, and creativity to solve real-world problems, acting as protagonists of their own learning.



STEAM Methodology and Maker Culture

Partnership at CEU Parque Bristol – São Paulo

Focus on consolidating the maker space and promoting hands-on education, making the unit a reference in innovative pedagogical practices.

Partnership Focus:

- Integration of the maker room with other educational spaces.
- Articulation between studio, IT, arts, and learning.
- Strengthening the hands-on culture and experimentation.

Activities in 2025:

- **Technical Visits:** Monitoring and integration of creative spaces.
- **SEMED SP Meeting:** Strategic discussion with Prof. Carlos Lima on pedagogical integration.
- **Planning:** The year 2025 was centered on strategic planning and the consolidation of a shared vision regarding the educational potential of CEU Parque Bristol.

STEAM Methodology and Maker Culture

Cuiabá: "Making and Learning with Science" Project

The project consists of a scientific challenge trail composed of practical and investigative activities. The initiative addresses Science, Art, Technology, and Society (CATS) content based on the assembly of a smart home.

Format

Combining experiences and challenges, students and teachers build scale models, generate energy with batteries and solar panels, automate systems, and program commands via voice and cell phone.

Objectives

A journey that evolves from lighting to programming, incorporating the UN's 2030 Agenda to reflect on the socio-environmental impacts of technology.

Social Impact

Students discover that technology is citizenship, understanding their role in society through discussions on energy consumption and environmental impacts.

STEAM Methodology and Maker Culture

Cuiabá: Activities Developed in 2025

Deliveries to the Municipal Department of Education

For Students (5th grade):

- 7,500 workbooks and 7,500 electronic kits (containing CR2032 batteries and LED lamps).

For Teachers:

- 200 pedagogical books and 200 advanced kits (containing Arduino, breadboard, solar panel, LED lamps, and CR2032 batteries).



Cover of the workbook distributed to students

Foundation Publications

The Tellescom Foundation's Publications area is our **knowledge-sharing hub**. We believe that the democratization of high-quality technical and pedagogical information is fundamental to strengthening education and safety in the digital environment.

IA.Edu/NEES-UFAL Partnership: AI in Education Think Tank

One of our most robust fronts is the Artificial Intelligence Think Tank, a strategic partnership between the Tellescom Foundation and IA.Edu/NEES-UFAL.

Objective:

To produce pedagogical intelligence and evidence-based guidelines on the ethical, safe, and productive use of Artificial Intelligence in classrooms and school management.

Foundation Publications

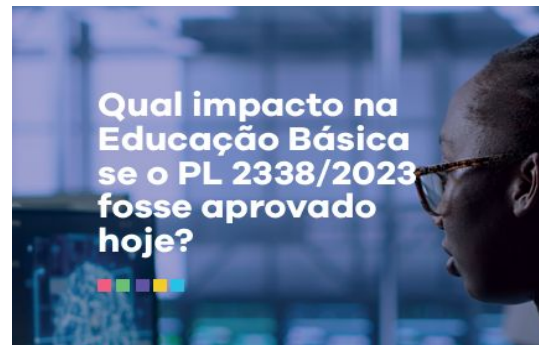
2025 Highlight Results: **Strategic Technical Notes**. Publication of 3 technical documents distributed to public managers, offering support for decision-making on public technology policies.



Generative AI in Education



Unplugged AI in Education



Impact of Bill 2338/2023

Foundation Publications

2025 Highlight Results:



Digital Protection: Everyone's Responsibility

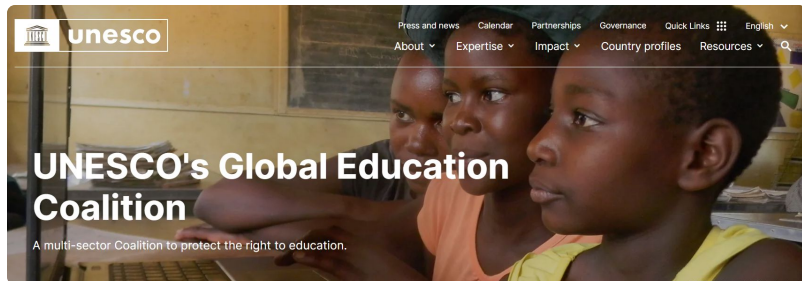
In addition to the AI front, the Tellescom Foundation invests in urgent themes for contemporary society. A fundamental example is the support for the publication of the e-book: **"Digital Protection of Children and Adolescents"**

This material, available for free, addresses safety in the virtual environment as a shared responsibility between family, school, and society.

Access: tellescom.com.br/en/tellescom-foundation/publications/

Global Education Coalition (GEC)

The **Tellescom Foundation** is part of the Global Education Coalition (GEC), a multi-sectoral platform launched by **UNESCO** to protect the right to education in crisis contexts and accelerate the transformation of education systems. By joining this global network, the Foundation aligns its activities with the Coalition's strategic missions, focusing on three fundamental pillars:



1. Acceleration of SDG 4 and Digital Transformation:

Distance learning solutions and inclusive technologies that ensure equity and continuity of education for all.

2. Resilience and Innovation in the Face of Global Challenges:

Creation of resilient education systems and anticipation of crises through international cooperation.

3. Strategic Synergy and Practical Cooperation:

Collaboration with more than 200 global partners to share resources and best practices.



Project Portfolio: Housing with Dignity

Brazilian Scenario: Structural Challenges and Social Vulnerability

Poverty in Brazil is expressed severely in vulnerable urban territories, where the absence of infrastructure compromises human development.

16.4 Million*

Brazilians live in favelas or urban communities.

90 Million**

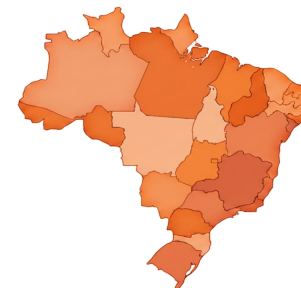
lack access to the sewage collection network

32 Million**

do not receive treated water in their homes.

10 Million***

live in areas with "very high" or "high" risk of landslides and floods.



Economic and Social Impact:

Violence consumes **6% of GDP******, draining vital resources.

There is no quality education without dignified housing. The Tellescom Foundation seeks to break this cycle.

* IBGE (2022 Demographic Census – Results for Favelas and Urban Communities, released/updated between 2024 and 2025).

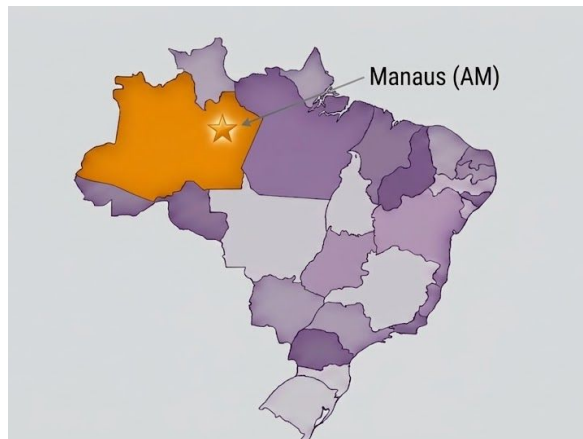
** Instituto Trata Brasil / SINISA (Sanitation Ranking 2026).

*** Cemaden (National Center for Monitoring and Early Warning of Natural Disasters) and IBGE (2025/2026 Data).

**** Brazilian Public Security Forum / Ipea / IDB (2025/2026 Reports)

Social Urbanism: Manaus (AM)

Objective: Transform the Amazonian capital into a more inclusive and sustainable city, reducing inequalities with strategic interventions and active community participation.



2025 Results:

- Conclusion of the Socioeconomic Diagnosis covering 170,000 residents.
- Mapping of vulnerabilities in priority areas (Novo Aleixo and Tancredo Neves) via 200 econometric indicators.
- Workshops with municipal secretariats to guide public policies.

Frei Damião Project: Palhoça (SC)

Objectives: Support the implementation of basic urban infrastructure and paving in one of the most vulnerable communities in the Santa Catarina region to promote dignity and access.



2025 Results:

- Achieved the target of 90% of paved roads (significant progress compared to 60% in 2024).
- 195% increase in the formal employability rate among local residents.



The Future: Tellescom City

Rio Grande do Sul at Brazil's Digital Leadership



"Rio Grande do Sul consolidates the most advanced semiconductor ecosystem in Latin America. Partnerships like the one with Tellescom Semiconductors are vital as they unite high technology with social commitment, generating qualified jobs and ensuring that technological progress promotes human dignity."

Eduardo Leite, Governor of RS
(‘Future Creators’ Event, Cubo Itaú, Oct/2025).

Tellescom Semiconductors



Tellescom Group is about to launch a new era with the opening of its semiconductor unit in Brazil, focused on the international market. This strategic initiative aims to meet the growing demand for high-tech electronic components.

Key Areas

- **Wireless Communication:** mobile connectivity and networks.
- **Automotive Sector:** solutions for smart vehicles.
- **IoT:** connection of objects and industry 4.0.

Strategy

Will adopt the “**Western Nearshore Backend HUB**” strategy, focusing on:

- Packaging and testing.
- Greater agility.
- Cost reduction.
- Proximity to the market.

Impact and Innovation

Investment in state-of-the-art technology and labor training. It will consolidate Brazil as a production hub in Latin America, driving regional digital transformation.

The Future: Tellescom City

Project design



The Future of Social and Industrial Transformation

- **Objective:** Acting as a catalyst for an ecosystem that generates long-term sustainable social impact.
- **Strategic Partnership:** Direct cooperation between the Tellescom Foundation and Tellescom Semiconductors to drive the transformation of the territory.
- **Central Concept:** A city planned by people for people, using the Tellescom ecosystem as a driver of economic and social prosperity.
- **Development Pillars:** Structure based on seven axes: Smart Industry, Technological Innovation, Smart Education, Smart Economy, Sustainability, Social Urbanism and Sport.



"Building Tellescom City is an open invitation for companies and institutions seeking to transform social responsibility into a lasting national legacy... We continue to believe in a fairer country for all!"

Marco Jerez Telles

Founder and CEO of Tellescom Group

The Future: Tellescom City

Opportunities and strategic location



State Pioneering

Rio Grande do Sul is the 1st Brazilian state with an incentive program for the sector (PADIS).

Consolidated Ecosystem

9 innovation centers and 4 universities (PUC, UNISINOS, UERGS, UFRGS) providing technological support.

Digital Cluster

First semiconductor and innovation ecosystem of the Tellescom Group in Cachoeirinha.

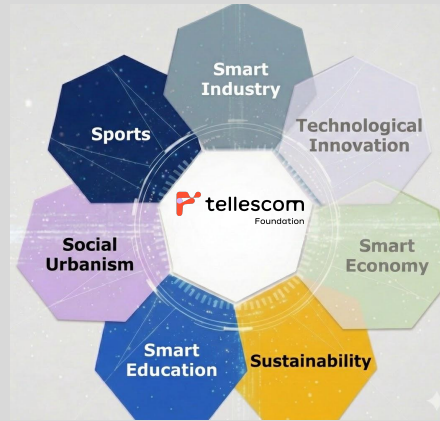


Implementation

The implementation of Tellescom City is anchored in **7 development pillars**, which together will form a social structure prepared for the challenges of the future.

Tellescom Semiconductors

- 1. Smart Industry:** Attract global companies and foster advanced technologies in the region.
- 2. Technological Innovation:** Create a digitally connected environment for applied research and technological solutions.
- 3. Smart Economy:** Attract investments and generate qualified jobs, boosting regional prosperity.



Tellescom Foundation

- 4. Smart Education:** STEAM schools connecting basic and higher education.
- 5. Social Urbanism:** Innovative urban design, sustainable mobility, and active participation.
- 6. Sports:** Human development and social integration through infrastructure.
- 7. Sustainability:** Regenerative practices for environmental resilience of the City.

Phase 1: Smart Education

The concept of **Smart Education** represents a paradigm shift that places the student at the center of an integrated digital ecosystem. Using technologies such as AI, IoT, and data analysis, the model creates learning environments throughout the city.

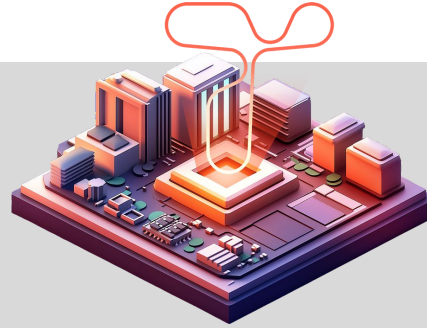
In **Tellescom City** all environments are educational. The challenges are high quality with high-performance results, STEAM knowledge, agility, and problem-solving with technology and proprietary methodology.

This model aligns the development of technical skills (hard skills) and socio-emotional skills (soft skills) with the real demands of global industry, forming the **citizen-apprentice-transformer**.



The Future: Tellescom City

Next steps



Infrastructure

Initiate the physical works for educational spaces and laboratories, ensuring compliance with the construction schedule and the acquisition of essential technological equipment.



Educational Model

Consolidate and validate the STEAM methodology, through problem-solving and high performance, with support from Brazilian specialists and state and municipal education secretariats.



Partnerships

Strengthen agreements with national and international universities, as well as state, municipal, and federal government bodies, to ensure the sustainability and integration of the technological cluster.



Strategic partners

We deeply thank our network of strategic partners for sharing the Tellescom Foundation's purpose and enhancing our deliveries.

Quality education

Fatec
Esportes

CPs
Centro
Paula Souza

IA.EDU
NEES

INSTITUTO LÓTUS

CUIABÁ
PREFEITURA
SECRETARIA DE
EDUCAÇÃO

PREFEITURA DE
SÃO PAULO
SECRETARIA
DE EDUCAÇÃO

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NEES 15

Semed
Secretaria Municipal

Prefeitura de
Manaus

unesco

Alessandra Borelli: Lawyer and digital security specialist:

Housing with dignity

Diagonal

Insper
Arq.Futuro

PREFEITURA DE
MANAUS
Cuidando da nossa cidade

PALHOÇA
PREFEITURA

Strategic partners

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Tellescom City



GOVERNO
DO ESTADO

**RIO
GRANDE
DO SUL**

O futuro nos une.



Communication and BI



Technical sheet

Responsible for content:

Gustavo de Brito Nemézio

Planning Manager - Tellescom Foundation

Maria Alice Carraturi

Educational Consultant

Ricardo Gomes Silva

Sports Specialist

Responsible for validation:

Americo Mattar

President Director - Tellescom Foundation

Marco Jerez Telles

Founder and CEO - Tellescom Group

Responsible for the Report production:

Luanda Oliveira de Lima - Institutional Marketing Manager - Tellescom Group

To learn more about the Foundation:

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Thank you!



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Foundation

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